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ABSTRACT

This document presents an overview of the purpose, programs, and activities of the Office of Indian Education Programs (OIEP). The OIEP is located within the Bureau of Indian Affairs (BIA) and is responsible for line direction and management of all BIA education functions, including the formation of policies and procedures, supervision of all program activities under the office's jurisdiction, and approval of the expenditure of funds appropriated for BIA functions. The OIEP serves 185 schools (elementary, secondary, and boarding) located on 63 reservations in 23 states. Additionally, the OIEP provides funds for 23 tribally controlled community colleges. This document presents information on: (1) long-range goals of the OIEP that parallel the America 2000 educational goals; (2) number of students served at BIA schools; (3) names and addresses of the 26 education line officers and a listing of the 185 schools they supervise; (4) additional programs administered through the four branches of the Division of Education Programs (elementary and secondary education, supplemental support services, exceptional education, and postsecondary education); (5) the Division of Planning, Oversight and Evaluation, which is responsible for the development and use of databases, trend analyses, and research in preparation for long-range policy and program plans; and (6) the Division of Administration, which manages administrative and information services. Also includes a brief overview of consultations and other activities of the OIEP, contacts for additional information, and an organizational chart of OIEP. (LP)

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ED 370 744

OFFICE OF INDIAN EDUCATION PROGRAMS

1994

FINGERTIP FACTS

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Forward From the Director. . .

This booklet is provided to give an overview of the purpose, programs, and activities of the Office of Indian Education Programs (OIEP). "Indian Education: Best In America" is our theme that is inherent in our mission statement and in the forefront of all our educational pursuits. OIEP's intent is to provide the best education for all the American Indian students we serve and also to provide national leadership in the field of Indian education.

In our efforts to be the best, OIEP will continue to encourage parent and tribal participation in school programs, to support the inclusion of American Indian language and culture in school curricula, to support local control, and to involve others, including tribal consultations, on all matters pertaining to education. To provide quality education opportunities from early childhood through life, with consideration given to the spiritual, mental, physical, and cultural aspects of the person is integral to our efforts in becoming the best.

We would like to extend a welcome and congratulations to two new schools: **Noli School and Leech Lake Tribal College**. In 1994, OIEP serves 184 Bureau funded schools and 23 tribally controlled community colleges. Noli School will be added in the 1994-95 school year which brings the total number of elementary and secondary schools to 185. During a period of increased student enrollment, program and fiscal accountability and limited resource capability, we are faced with many challenges. Much appreciation is given to the many parents, teachers, administrators, school and dorm staff, education line officers and their staff, and the central office staff for their fine efforts in meeting the challenges and working together towards making "Indian Education the Best in America."

John W. Tippeconnic, III
Director, Office of Indian Education Programs

OFFICE OF INDIAN EDUCATION PROGRAMS

The Office of Indian Education Programs (OIEP) is located within the Bureau of Indian Affairs in the U.S. Department of Interior and is responsible for line direction and management of all Bureau of Indian Affairs education functions including the formation of policies and procedures, supervision of all program activities undertaken within the office's jurisdiction, and the approval of the expenditure of funds appropriated for the Bureau of Indian Affairs Indian education functions.

Background

Three major legislative actions have restructured the Bureau of Indian Affairs since the Snyder Act of 1921. First, the Indian Reorganization Act of 1934 which introduced the teaching of Indian history and culture into Bureau schools. Full assimilation and eradication of Indian culture had been the policy of the federal government previously. A second major legislative action was the Indian Self-Determination and Education Act of 1975 (PL 93-638). This legislation gave authority to the tribes to contract with the BIA in the operation of schools and to determine the education programs for their children. The Education Amendments Act of 1978 (PL 95-561) and further technical amendments (PL 98-511, 99-89, and 100-297) mandated major changes in Bureau funded schools. These amendments empowered Indian school boards, provided for local hiring of teachers and staff, and the direct funding of schools.

Mission Statement

The mission of OIEP can be found in 25 CFR 32 and states that the Bureau of Indian Affairs, OIEP is to provide quality education opportunities from early childhood through life in accordance with the Tribe's needs for cultural and economic well-being in keeping with the wide diversity of Indian Tribes and Alaska Native villages as distinct cultural and governmental entities. OIEP shall manifest consideration of the whole person, taking into account the spiritual, mental, physical, and cultural aspects of the person within a family and Tribal or Alaska Native village contexts.

Long Range Goals

The OIEP has developed an education strategy to parallel the America 2000 educational goals promoted by President Bush. The following 8 goals have been named "Indian America 2000 Goals" and appropriately address the cultural integrity of American Indian and Alaska Natives.

Indian America 2000 Goals

1. **School Readiness:** By the year 2000, American Indian and Alaska Native children will start school ready to learn.

2. **High School Completion:** By the year 2000, the high school graduation rate for American Indian and Alaska Native students will increase to at least 90 percent.

3. **Student Achievement and Citizenship:** By the year 2000, American Indian and Alaska Native students will leave grades two, four, eight, and twelve having demonstrated competency in English, mathematics, science, history, and geography; and, schools will ensure that all students learn to use their minds well and are prepared for responsible citizenship, further learning and productive employment and responsible citizenship in their tribes, communities, states, and the United States.

4. **Science and Mathematics:** By the year 2000, American Indian and Alaska Native students will be among the first in the country in science and mathematics achievement.

5. **Adult Literacy And Lifelong Learning:** By the year 2000, American Indian and Alaska Native adults will be literate and possess the knowledge and skills necessary to compete in a global economy and exercise their rights and responsibilities of citizenship.

6. **Safe, Disciplined And Drug Free Schools:** By the year 2000, schools will be free of drugs and violence and will offer a disciplined environment conducive to learning.

7. **Tribal Government, Language And Culture:** By the year 2000, American Indian and Alaska Native students will be provided the opportunity to maintain and enrich their tribal language and culture.

8. **Safe, Adequate School Facilities:** By the year 2000, schools educating American Indian and Alaska Native students will meet applicable health and safety codes.

Students

In 1994, 45,186 students were served in K–12 basic instructional programs in Bureau funded schools. This includes students served in dormitory programs who attend public schools. This total reflects **an increase of 3.4%** in the number of students served in FY 94 compared to FY 93 or **1,486 more students.**

There are 11,166 students in residential programs operated or funded by the BIA. **This represents 25% of the student population served by the BIA.**

In post–secondary programs, **there were 18,000 students served at BIA funded tribally controlled junior and community colleges. In the two BIA operated junior colleges there were 1,305 full time students.**

Schools

In 1994, there were 93 elementary and secondary schools operated by the BIA. There are 92 elementary and secondary schools funded by the BIA which tribes operate under contract or grant agreement as of July 1, 1994.

In 1994, the BIA operated 6 peripheral dormitories on reservations for Indian students who attend public schools. There are 8 peripheral dormitories funded by the BIA and operated by tribes under a contract or grant.

The BIA funds 7 off–reservation boarding schools. The BIA operates 5 of the schools and contracts 2.

These 185 schools (elementary, secondary, and boarding) are located on 63 reservations in 23 states. The BIA funds and operates two post–secondary institutions; Haskell Indian Junior College and Southwestern Indian Polytechnic Institute.

The BIA provides funds for 23 tribally controlled community colleges and operates 2.

There are approximately 6,000 teachers, administrators, counselors, and support personnel in the BIA school system.

There are approximately 2,050 educational facilities (excluding living quarters) maintained by the BIA.

EDUCATION LINE OFFICES

The Office of Indian Education Programs has 26 Education Line Officers located in 26 agency/area offices for education across the country. These Education Line Officers have authority and supervision responsibliity over the 185 Bureau funded schools. The 26 Education Line Officers report directly to the Deputy Director of the Office of Indian Education Programs in Washington D.C. The Education Line Officer, agency/area office and schools are listed as follows:

Bob Pringle	**Anchorage Field Office** **907-271-4115**	
Larry Parker	**Billings Area Office** **406-657-6375**	**Blackfeet Dormitory, Busby School, St. Stephens Indian School**
Cherie Farlee	**Cheyenne River Agency** **605-946-8722**	**Cheyenne-Eagle Butte, Pierre Indian Learning Center, Promise Day School, Swift Bird Day, Takini, White Horse Day**
Andrew Tah	**Chinle Agency** **602-674-5201**	**Black Mesa Community, Chinle Boarding, Cottonwood Day, Low Mountain, Lukachuka Boarding, Many Farms, Nazlini Boarding, Pinon Dormitory, Rock Point Community, Rough Rock Demonstration**
Dan Shroyer	**Crow Creek/Lower Brule Agency** **605-245-2398**	**Crow Creek Reservation, Ft. Thompson Lower Brule**
Larry Holman	**Eastern Navajo Agency** **505-786-6150**	**Alamo Navajo, Baca Community, Bread Springs Day, Chi ch il Tah/Jones Ranch Crownpoint Community, Dibeyazhi Habitiin Olta, Dlo'ay Azhi Community, Dzilth Na O Dith Hle, Huerfano Dormitory, Lake Valley Navajo, Mariano Lake Community, Na'Neelzhiin Ji'Olta, Ojo Encino Day, Pueblo Pintado Community, Standing Rock Community, To'Hajiilee-He, Wingate Elementary, Wingate High**

Lena Mills	Eastern States Agency 703-235-3233	Ahfachkee Day, Beatrice Rafferty, Boque Chitto, Cherokee Central, Chitimacha Day, Choctaw Central High School, Choctaw Central Middle School, Conehatta Elementary, Indian Island School, Indian Township School, Miccosukee Indian School, Red Water Elementary, Standing Pine Elementary, Tucker Elementary
Vacant	Ft. Apache 602-338-4647	Cibecue Community School, John F. Kennedy Day, Theodore Roosevelt School
Charles Johnson	Ft. Defiance Agency 602-729-5041	Chuska Boarding, Crystal Boarding, Dilcon Boarding, Greasewood, Holbrook Dormitory, Hunters Point Boarding, Kinclichee Boarding, Pine Springs Boarding, Seba Dalkai Boarding, Wide Ruins Boarding, Winslow Dormitory
John Wahnee	Hopi Agency 602-738-2262	Havasupai, Hopi Day, Hopi High, Hotevilla Bacavi Community, Keams Canyon Boarding, Moencopi Day, Polacca Day, Second Mesa Day
Phil Belone	Laguna Agency 505-552-6653	Laguna elementary, Laguna Middle School
Betty Walker	Minneapolis Area Office 612-373-1090	Bug-O-Nay-Ge-Shig, Cirle of Life Survival, Flandreau Indian School, Fond du Lac Ojibway, Hannahville Indian School, Lac Courte Oreilles, Menominee Tribal School, Nay Ah Shing, Oneida Tribal School, Wahpeton Indian Boarding
Juanita Cata	Northern Pueblos Agency 505-753-1465	Jicarilla Dormitory, San Ildefonso Day, San Juan Day, Santa Clara Day, Santa Fe Indian School, Taos Day, Tesuque Day

Jim Baker	Oklahoma Area Office 405-945-6051	Carter Seminary, Eufala Dormitory, Jones Academy, Kickapoo Nation School, Riverside School, Sequoyah High School
George Scott	Papago Agency 602-383-3292	San Simon, Santa Rosa Boarding, Santa Rosa Ranch, Tohono O'Odham High
Vacant	Pima Agency 602-562-3557	Blackwater Community, Casa Blanca Day, Gila Crossing Day, Salt River Day
Vacant	Pine Ridge Agency 605-867-1306	American Horse, Crazy Horse, Little Wound Day, Loneman Day, Pine Ridge, Porcupine Day, Wounded Knee
Van Peters	Portland Area Office 503-230-5682	Chief Leschi, Chemawa Indian School, Coeur D'Alene Tribal, Lummi High, Lummi Tribal School, Muckleshoot Tribal, Paschal Sherman Indian School, Quileute Tribal School, Sho-Ban School, Two Eagle River School, Wa-He-Lut Indian School, Yakima Tribal School
Neva Sherwood	Rosebud Agency 605-856-4478	Marty Indian School, Rosebud Dormitory, St. Francis Indian School
Fayetta Babby	Sacramento Area Office 916-978-4680	Duckwater Shoshone, Noli School, Pyramid Lake High, Sherman Indian High School
Lester Hudson	Shiprock Agency 505-368-4427	Aneth Community School, Aztec Dormitory, Beclabito Day, Cove Day, Navajo Preparatory, Nenahnezad Boarding, Red Rock Day, Sanostee Day, Shiprock Reservation Dormitory, Shiprock Alternative Kindergarten and High School, Teecnospos Boarding, Toadlena Boarding School
Blossom Keeble	Sisseton Agency 605-698-7676	Enemy Swim Day, Four Winds Community, Tiospa Zina Tribal School
Val Cordova	Southern Pueblos Agency 505-766-3034	Isleta, Jemez Day, Mescalero, Pine Hill School, San Felipe Day, Sky City Community

Bobby Thompson	**Standing Rock Agency 701-854-3497**	**Little Eagle Day, Rock Creek Day, Standing Rock Community, Theodore Jamerson Elementary**
James Davis	**Turtle Mountain Agency 701-477-6471**	**Dunseith Day, Mandaree Day, Ojibwa Indian School, Turtle Mt. Elementary and Middle School, Turtle Mt. High School, Twin Buttes Day, White Shield School**
Beverly Crawford	**Western Navajo 602-283-4531**	**Chichinbeto Day, Dennehotso Boarding, Flagstaff Dormitory, Greyhills High, Kaibeto Boarding, Kayenta Boarding, Leupp, Little Singer Community, Navajo Mountain Boarding, Richfield Dormitory, Rocky Ridge Boarding School, Shonto Boarding, Tonalea, Tuba City Boarding School**

DIVISION OF EDUCATION PROGRAMS

In addition to the regular curriculum offered to K-12 students in BIA funded schools, there are additional programs provided to enrich and or support student academic achievement. These programs are administered by the Division of Education and four branches within the Division. To better facilitate the administration of these programs, mission statements have been developed by the Division and each of the Branches as follows:

The Division of Education Programs is responsible for assisting with the implementation of the Policies, Plans, Regulations, and guidelines of the Office of Indian Education Programs. The primary mission of the Division of Education, in accordance with 25 USC and 25 CFR, is to provide technical assistance and training to promote quality education opportunities from early childhood through high school to Bureau funded schools and residential programs. Further, the Division of Education is to serve as an advocate for all Indian children through the Johnson O'Malley Program and through the tribally operated preschool programs for children who are disabled, and to serve adults through Post Secondary, Higher Education and Adult Education Programs.

Branch of Elementary and Secondary

The mission of the Branch of Elementary and Secondary Education is to promote and provide programs and opportunities for children, pre-school through high school that will nurture and support their development physically, mentally, culturally, and spiritually. Upon high school graduation, these students will have the skills and abilities needed to successfully continue their education, or enter into productive employment, and be responsible citizens in their tribes, communities, and states.

JOM

Johnson O'Malley (JOM) programs provide assistance to public schools to meet the unique needs of Indian students. The JOM program is administered by the BIA through contracts with tribes, tribal organizations, public school districts, and State Departments of Education. **In 1994, the BIA funded 324 contracts, servicing 259,037 Indian students who attend public schools in 32 states including Alaska.**

For further information contact Charles Geboe at 202-219-1128.

Effective Schools

An Effective Schools program has been developed in 95 BIA funded schools as of 1994. The BIA intends to eventually include all schools in this program. Effective Schools emphasize the development of 10 Correlates. The Effective Schools Correlates are: a clear school mission, a safe and supportive environment, strong instructional leadership, high expectations for students and staff, opportunity to learn, monitoring and feedback of student progress, open and active home/school/community relations, locally defined curriculum development and instruction, participatory management, shared governance, and cultural relevance.

For further information contact Lucretia Herrin at 202-219-1129.

Title V

Title V formula grant program provides for the culturally related academic needs of Indian students in grades K-12. This program is an entitlement program funded and administered by the Department of Education. **In 1994, there were 143 BIA funded schools implementing Title V programs.**

For further information contact Lana Shaughnessy at 202-219-1129.

Solo Parent

The Solo Parent program provides for secondary students who are single parents the opportunity to complete high school while living at the school with their children. **In 1994, two BIA operated schools participated in this program: Flandreau and Sherman Indian High School.**

For further information contact Fran Hayes at 202-219-1127.

Close Up

In 1994, 39 BIA funded schools participated in Close Up which is a civic education program for students in grades 10-12. The Close Up students culminated their program with a trip to Washington D.C. A week long agenda of activities was planned for them by the Washington based Close Up staff.

For further information contact Lana Shaughnessy at 202-219-1129.

Bilingual Education

Bilingual programs are provided to serve students who have limited English proficiency to improve their ability to read, write, speak, and understand English. **In 1994, 17,703 students were served in Bilingual programs**.

Title VII Bilingual programs are available through directly applying to the Department of Education. **In 1994, there were 12 Transitional Bilingual/Special Alternatives Instruction programs implemented in BIA operated schools** serving students in K-12.

For further information contact Lana Shaughnessy at 202-219-1129.

Drug Free Schools

In 1994, 183 BIA funded schools participated in the Drug Free School Program which includes all students in grades K-12. These programs provide for drug and alcohol prevention education and activities.

For further information contact Lana Shaughnessy at 202-219-1129.

Junior Achievement

Junior Achievement provides for an applied economic program for students in grades 9-12. **In 1994, 11 high schools have implemented a Junior Achievement program**.

For further information contact Fran Hayes at 202-219-1127.

Family and Child Education

The Family and Child Education (FACE) program is a family literacy program that serves children 0-5 and their parents. The program implements 4 components: early childhood, parent and child time, parenting skills, and adult education in two settings; the home and in a center provided by the school. **In 93-94, 21 BIA funded schools were selected for this program and served approximately 1500 children and adults**.

For further information contact Patsy Jones at 202-219-1127.

Economic Development

In 1994, 65 schools participated in the Economic Development Initiative. This program strengthens the connection between education and work. It promotes Indian entrepreneurship. The goal being that Indian students gain the knowledge to compete in a global economy. Economic curricula specifically designed for American Indian students in grades 9-12 have been developed in five bureau funded high schools. An expanded economic program has begun in coordination with Cheyenne River Community College which incorporates real life skills and economic development concepts into the elementary level.

For further information contact Fran Hayes at 202-219-1128.

INDIAN EDUCATION - BEST IN AMERICA

Recognition Programs

Since 1986, OIEP has participated in the Blue Ribbon School Recognition Program. This is a national recognition program that identifies and recognizes those elementary, middle, and secondary schools both public and private that provide outstanding academic programs to students. **OIEP has had six schools receive national recognition as Blue Ribbon Schools.**

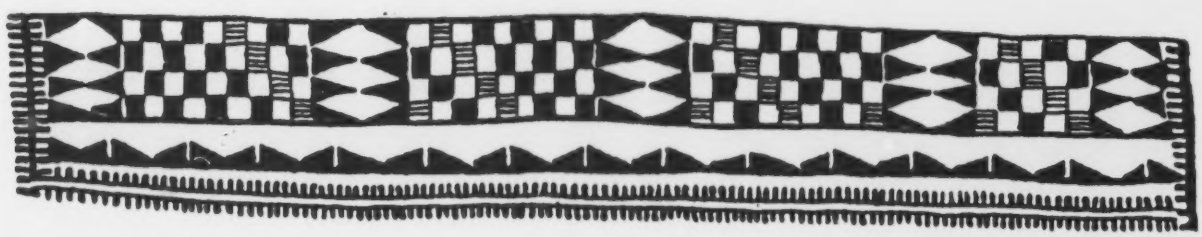
OIEP was invited to participate in the Drug Free School Recognition Program for the first time in the 92-93 school year. This is a national recognition program that identifies those public and private elementary, middle, and secondary school drug free school programs that are exemplary in implementing six established criteria. **OIEP has had two schools receive national recognition for having an outstanding and comprehensive Drug Free School Program: BIA operated Tuba City Boarding School and tribally controlled Takini School.** Additionally, OIEP had one tribally controlled school, **Bug O Nay Ge Shig**, recognized for implementing an outstanding assessment and evaluation component.

OIEP has participated in national recognition of Chapter 1 programs since 1986. There have been 20 Bureau funded schools identified as implementing Exemplary Chapter 1 programs.

OIEP participates in the Presidential Academic Fitness Awards Program which honors selected elementary, middle, and high school students for outstanding academic achievement. Personalized certificates signed by the President are sent to each student who qualifies.

For further information contact Lana Shaughnessy at 202-219-1129.

FAX # for Branch of Elementary and Secondary is 202-219-9583



Branch of Supplemental Support Services

The mission of the Branch of Supplelmental Support Services, in accordance with the Chapter 1 law and regulations, is to encourage and promote effective school practices in local educational agencies (LEA's), the improvement of educational opportunities of educationally deprived children by helping such children succeed in the regular program, attain grade level proficiency and improve achievement in basic and more advanced skills.

Chapter 1

Chapter 1 provides for the special needs of disadvantaged children Pre-K through grade 12 in the areas of math, language arts and reading. These programs are provided by the BIA and funded by the Department of Education. **In 1994, Chapter 1 served approximately 19,500 students in 167 projects**.

Chapter 1 also operates School Wide Projects (SWP). To participate in SWP, a school must conduct a comprehensive needs assessment from which a program improvement plan is developed for the purpose of upgrading the entire school program. **In 1994, Chapter 1 operated 71 School Wide Projects**.

For further information contact Sharon Lynn at 202-208-6364.

Homeless Assistance

Through the Stewart B. McKinney Homeless Assistance Act funds are appropriated to provide assistance to identified homeless students. **In 1994, two selected BIA funded schools received funding to provide for the special needs of homeless students**.

For further information contact Sharon Lynn at 202-208-6364.

FAX # for Branch of Supplemental Support Services is 202-208-3200

Branch of Exceptional Education

The mission of the Branch of Exceptional Education is to assure that Indian children with disabilities, who are between the ages of 5-22 and are enrolled in Bureau funded schools, have available to them a free appropriate education in the least restrictive environment in accordance with an Individual Education Program. This mission includes: monitoring to assure the rights of the children with disabilities and their parents or guardians are protected; providing technical assistance to provide for the education of all children with disabilities; and assessing the effectiveness of efforts to educate children with disabilities.

Exceptional Education

Exceptional education provides Special Education programs and related services designed to meet the special needs of children ages 5-22 with disabilities. **In 1994, 7,933 students with disablilites were served**. Those children with severe disabilities requiring residential care are also provided services through contracts with state or private institutions. In 1993, 371 students received residential services.

Exceptional Education also provides programs for Gifted and Talented students K-12. **In 1994, 4,703 students were served in Gifted and Talented programs**. Exceptional Education Education participates in the Very Special Arts Festival which is facilitated by the Kennedy Foundation. Regional festivals have been held to facilitate greater participation by students. **Students with disabilities from 21 Bureau funded schools representing 5 states have participated**.

For further information contact Sharon Lynn at 202-208-6675.

FAX # for Branch of Exceptional Education is 202-208-5993

Branch of Post Secondary Education

In accordance with the general authorization 25 U.S.C. 13 (The Synder Act of November 2, 1921), P.L. 67-85, the Branch will foster the further development of the academic, and the vocational skills of Indian students in the field of post secondary education and to continue to encourage Indian students to further their knowledge and involvement in the learning process so they may become contributing members in the communities in which they reside.

Higher Education Grant Program

The Higher Education Grant Program provides grants to Indian students to work toward an undergraduate degree. Students must apply and gain admission to an accredited college or university. **In 1994, over 14,800 students were provided grants**.

For further information contact Garry Martin at 202-208-4871.

Special Higher Education Grant Program

The Special Higher Education program provides funds to Indian students to pursue a graduate degree. Students must apply and gain admission to an accredited college or university graduate school program. Priority is given to those students enrolled in Business, Education, Engineering, Law, Natural Resources, or Health fields of study. This program is contracted to the American Indian Graduate Center. **In 1994, 580 students received grants from this program**.

For further information contact Oran LaPointe, Executive Director, at (505) 881-4584 or Reggie Rodriquez at OIEP 202-208-4871.

Adult Education Program

The Adult Education program provides assistance to eligible Indian adults to acquire the basic educational skills necessary for literate functioning, to enable them to benefit from job training, and to continue their education to at least the level of completion of secondary school or equivalent certification. **In 1994, 12,500 Indian adults participated in this program**.

For further information contact Garry Martin at 202-208-4871.

Summer Law Program

The Summer Law Program provides funding for 26 Indian students who have been accepted to an accredited law school to participate in a summer institute which will prepare them for the first year of law school. This program is contracted with the National Indian Law Center at the University of New Mexico School of Law.

For further information contact Phillip Deloria at 505-277-5462 or Reggie Rodiquez at OIEP 202-208-4871.

Tribally Controlled Community Colleges

Located on or near Indian reservations across the nation, the 23 tribal colleges provide an opportunity for Indian students to participate in vocational, technical, two-year, four-year, and graduate programs. **In 1993-94, these colleges served over 18,000 students.** The colleges are organized under the American Indian Higher Education Consortium (AIHEC) which serves to facilitate access to resources needed for their continued development.

For more information contact Georgiana Tiger, Executive Director at 202-544-9289 or 303-673-9822 or Reggie Rodiquez at OIEP 202-208-4871.

OIEP Staff Development Programs

Principals Leadership Academy provides training for new and continuing principals. All elementary and secondary school principals have been provided training in leadership skills, administration, policy, and procedures used in BIA schools.

For further information contact Patsy Jones at 202-219-1127.

OIEP sponsors a **Holistic Science/Whole Language Summer Workshop** through the University of Arizona. BIA funded teachers are encouraged to attend at no cost to the teacher to the maximum number of participants and funding allowable.

For further information contact Lucretia Herrin at 202-219-1129.

OIEP also sponsors **Science and Math Summer Workshops** for BIA funded teachers. These workshops have been held at Haskell Indian Junior College, Sinte Gleska University, Navajo Community College in conjunction with Northern Arizona University, and Virginia Military Institute in conjunction with Sinte Gleska University. Teachers are encouraged to participate at no cost and may also elect to receive college credit.

For further information contact Lucretia Herrin at 202-219-1129.

OIEP and Sandia and Los Alamos National Laboratories have collaborated to develop a telecommunications network whereby advice and training to teachers in new techniques of teaching math and science is provided on call. Schools need only to request to be connected to the network.

For further information contact Lucretia Herrin at 202-219-1129.

OIEP maintains a list of current vacant staff positions in Bureau funded schools. This list is updated regularly and available upon request.

For further information contact Farrell LeGarde at 202-208-4901.

The National Indian School Board Association (NISBA) has contracted with the BIA to train school board members. Regional workshops are conducted annually with expenses paid for two members of a school board to attend. Teachers, administrators, students and interested parents also attend these workshops. In 1994, with cooperation and assistance from Indian Health Service, the American Red Cross and the OIEP Drug Free School Program, approximately 600 participants received training.

For further information contact Lucretia Herrin at 202-219-1129.

In 1994, 25 Drug Free School Program Coordinators received training in the updated requirements and information pertaining to the Drug Free Schools and Communities Act.

For further information contact Lana Shaughnessy at 202-219-1129.

In 1993-94, 150 regular and Chapter 1 teachers and 300 Chapter 1 teacher assistants received training in methods to assist Chapter 1 students through four workshops conducted nationwide by OIEP Branch of Supplemental Services.

For further information contact Sharon Lynn at 202-208-6364.

OIEP has iniatiated and developed a QUEST program for the Central Office and Line Offices in order to improve the delivery of services to our students, schools, and all we serve. The Quest program is a merger of Total Quality Management (TQM) and Effective Schools Research.

DIVISION OF PLANNING, OVERSIGHT AND EVALUATION

The Division of Planning, Oversight and Evaluation is responsible for the development of a long range education planning process from which educational plans, policies, programs and standards can be derived. It is responsible for ensuring the development and use of data bases, forecasts, trend analyses and research in preparation for long range policy and program plans. It advises as to the structuring of overall priorities, standards, and emerging needs of Indian education.

The Division of Planning, Oversight, and Evaluation is organized with 3 Branches:

Branch of Monitoring and Evaluation

In 1994, the Branch continued its program of school monitoring and evaluation and has completed on-site evaluation visits to all Bureau funded elementary and secondary schools. The on-site school evaluation teams consisted of Bureau/Tribal school principals, Central Office staff, university officials, State Department of Education officials, tribal educators, and private consultants. In 1991 and 1992, 91 school evaluation visits were completed by school evaluation teams. In 1993, 45 school evaluation visits were completed. Such on-site visits focus on the individual school's compliance with the applicable academic/residential standards and the quality of program services provided as defined by the Effective School Correlates.

The Branch coordinated the development and issuance of the Annual Academic/Standards Compliance Report for School Year 1993-94. The report, required by P.L. 95-561, is submitted to Congress in May.

The Branch issued a report based on the results of the school evaluation process entitled *"From Gatekeeper to Gateway III"*.

The Branch coordinated the evaluation of field management offices. **During 1994, the completion of monitoring all of the 26 Bureau Area/Agency education line offices by on site evaluation teams was accomplished. Southwest Indian Polytechnic was also monitored in FY 94**.

Branch of Planning

The Branch of Planning is responsible for the development of long-range educational planning and making recommendations for educational policy. The Branch advises the Director on priorities for OIEP based on analysis of data, national trends and emerging needs in Indian education.

Subsection 1130 of PL 95-561, The Education Amendments of 1978, state:

"It shall be the policy of the Secretary and the Bureau in carrying out the functions of the Bureau, to facilitate Indian control of Indian Affairs in all matters relating to education. All actions under this act shall be done with active consultation with Tribes..."

For this purpose, OIEP Branch of Planning has initiated and conducted tribal consultation meetings systematically across Indian country since 1991. Input from tribes and schools has been gathered to impact the future direction and plans for OIEP. To better facilitate the consultation meetings, regional consultation teams are assembled and comprised of Bureau and tribal representatives. The consultation team conducts and presents the items/topics for consultation.

Consultation Booklets which detail the items/topics consulted have been developed and are distributed to all agencies, area offices, tribal school boards, and BIA funded schools.

The Branch coordinated OIEP efforts in 1994 to implement the budget formulation phase of the Tribal Budget System for FY 95.

The Branch assisted in the development of the OIEP FY 95 budget justification through the Department and OMB. The Branch developed and maintained several data bases during 1994 relating to FY 95 education program priorities as perceived by tribes, school boards, school staff, education field managers, and other education staff.

Since 1991 Consultation meetings have presented the following items/topics for tribal input:

Adult Education Regulations --- IRG and Bilingual Program Clarification --- Higher Education Regulations --- Waiver of Dormitory Standards --- JOM --- Early Childhood Program Proposed Rule --- Academic Standards --- Long Range Education Plan --- Program Eligibility --- Academic Standards to Strengthen Language and Culture --- Student Tuition at Haskell and SIPI ---ISEP Changes --- Chapter 1 Formula ---

(Conntinue on next page)

1995 Education Budget Priorities --- Alternative Methods of Distributing Adult and Higher Education Funds --- Advocacy for Public School Students --- Amendments to P.L. 100-297 --- Full Inclusion of Students with Disabilities --- Space Guidelines --- Americans with Disabilities Act --- School Boundaries --- Reauthorization of Elementary and Secondary Education Act Programs --- Off Reservation Boarding Schools (ORBS) --- Improved Accountability --- Programs Available for American Indian/Alaska Native Students --- Inclusion of ISEP and Tribally Controlled Community College Funds in Tribal Self-Governance Compacts --- P.L. 101-301 "Miscellaneous Indian Law Amendments" Alaska Native Education --- Exceptional Education --- Alternative Funding Methods for Construction of Indian Schools.

Additional information concerning the status of consultation items and requests for Tribal Consultation Booklets should be directed to Keener Cobb, Branch Chief of Planning, BIA/OIEP, 1849 C St. NW, MIB-Mailstop 3512, Washington DC 20240.

Branch of Research and Policy Analysis

The Branch of Research and Policy Analysis is responsible for the design and development of the Annual Education Report, special surveys and studies.

In 1994, the Annual Education Survey focused on staff, student, and program information to gain specific data regarding problems or issues affecting current methods of operation in Bureau funded elementary and secondary schools. This information is also used by the Bureau in updating and maintaining a system wide database of vital school information useful for identifying problem areas, deficiencies, needs, and for budget justifications. Selected studies and other material relative to Indian education from local communities, tribal entities, state agencies, and other federal agencies is also collected and analyzed by this Branch.

Student academic achievement test scores are collected, tabulated, and analyzed. An aggregate achievement report on elementary and secondary academic achievement is developed annually.

The Annual Education Report is required by P.L. 95-561. This report is submitted to Congress by the fourth quarter of each year and provided to all schools, tribes, area and agency offices. This report summarizes the status and accomplishments of all programs funded by the Bureau. It is also available to interested persons upon request by contacting John Reimer at 202-208-3562.

The Branch cooperates with the Office of Congressional and Legislative Affairs by collaborating with other OIEP Branches in the review, and analysis of comments and proposed amendments to Congressional legislation pertaining to Indian Education.

DIVISION OF ADMINISTRATION

The Division of Administration is composed of 2 branches for the purpose of effectively conducting the business affairs of the OIEP. One branch is the Administrative Service Branch and the other is the Branch of Management Information Services.

Administrative Services

In 93-94, approximately 3000 Financial Distribution Documents were processed for OIEP programs.

In 93-94, approximately 350 requisitions were prepared for OIEP programs.

In 93-94, $289,337,576 in Bureau appropriated funds were allocated to 171 elementary and secondary schools, and 14 dormitories.

In 93-94, $18,718,100 was allocated to schools for transporting day school students, $676,500 for transporting residential students. Schools transporting students by air or bus received $1,318,797.

In 93-94, student count audits were accomplished in 184 schools.

In 93-94, 45,185 student enrollment forms were processed and officially counted for the distribution of ISEP funds.

Management of Information Services

Management of Information Services provides technical assistance to the Central Office and all field offices in the operation of automated data processing (ADP) equipment and capabilities.

MIS operates the LAN system for Central office and all field offices.

MIS administers the program for data collection of BIA student enrollment.

MIS is in the fourth year of a five year implementation plan to link the area/agency offices to the OIEP by computer.

FAX # for the Division of Administration is 202-208-3271

Consultations and Other Activities

Two national consultations are conducted each year in March and October for the purpose of receiving input from tribes on educational programs or issues and for informing tribes of proposed changes in BIA educational programs.

OIEP has developed through consultation with tribes an "Indian America 2000" to parallel the President's "America 2000". Several Indian tribes have become America 2000 communities.

OIEP publishes a quarterly newsletter. This publication is to inform and share newsworthy events happening in BIA schools and at local and national levels concerning Indian education.

OIEP participates in the National Indian Education Association Conference held annually.

OIEP sponsors and participates in the Educational Native American Network. ENAN is a nationwide telecommunications network based at the University of New Mexico. ENAN allows participants from around the nation to send electronic mail, participate in on-line conferences, download data from ENAN libraries and engage in a variety of interactive educational activities in the area of Native American education.

OIEP has recognized annually a Teacher of the Year and a Principal of the Year. **In 1994, OIEP expanded the recognition to include a Line Officer, School Staff, Dormitory/ Residential Staff and Community Person of the Year.**

OIEP has an Exceptional Education Advisory Committee composed of 20 members who are appointed by the Secretary of Interior. This committee assists in discovering the unmet needs of disabled students in BIA funded schools.

OIEP coordinates with BIA Dept. of Social Services, Law Enforcement, and Personnel in child abuse cases. Coordination efforts may also involve liaison work with the U.S. Dept. of Justice.

OIEP, IHS, and the American Red Cross collaborated to produce a 90 minute video and live nationally televised broadcast entitled **"Making It Happen: American Indians and HIV/AIDS Education."** The video was made available to all Education Agency and Area offices.

OIEP in conjunction with Indian Health Service and professional health consultants is developing a therapeutic community school model which is planned to be implemented in each of the 7 off-reservation boarding schools in order to more adequately address the academic, physical, and psychological needs of the students.

Memorandums of Agreement Affecting BIA Schools

The BIA and the Bureau of Land Management have entered into an MOA for the purpose of providing opportunities for students to become involved in various aspects of natural resource management through participation in the Resource Apprenticeship Program for Students (RAPS).

The BIA and the Office of Territorial and International Affairs have entered into an MOA for the purpose of providing early childhood and family literacy opportunities for families in the U.S. insular areas. This agreement will be known as the OTIA/BIA Family Literacy Program.

The BIA and Indian Health Services have entered into two MOA's. One is for the purpose of providing health promotion and disease prevention activities. This MOA was amended in November of 92 in order to assist efforts of both agencies to address the continuum of prevention and treatment services for those affected by the health and social problems of alcohol and substance abuse. The second is to provide services for exceptional children with severe disabilities through a program called the Indian Children's Program.

The BIA and the Administration for Native Americans and the American Red Cross have entered into an MOA for the purpose of providing American Red Cross courses in 6 BIA Area Office jurisdictions.

The BIA and the Peace Corp have entered into an MOA for the purpose of providing teachers from foreign assignments to be placed in BIA schools.

Numbers To Call For More Information

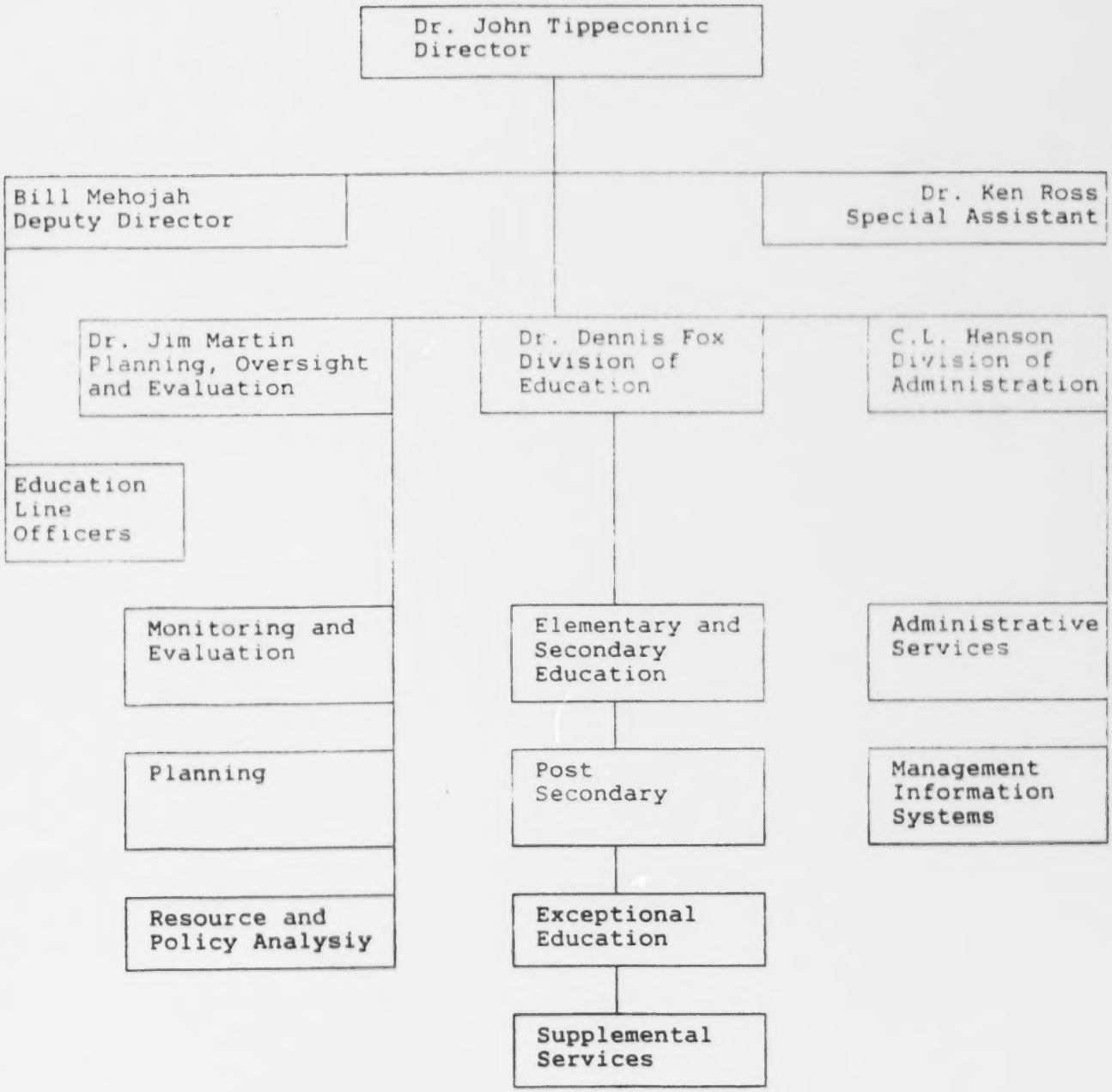
(Area Code 202)

Dr. John Tippeconnic, Director	208-6123
Bill Mehojah, Deputy Director	208-6175
Dr. Ken Ross, Special Assistant	505-766-3850
C.L. Henson, Chief, Division of Administration	208-4234
Joy Martin, Chief, Branch of Administrative Services	208-4555
Jim Womack, Chief, Branch of Management Information Services	208-7111
Dr. Dennis Fox, Chief, Division of Education	208-7388
Charles Geboe, Chief, Branch of Elementary and Secondary	208-1127
Reggie Rodriquez, Chief, Branch of Post Secondary Education	208-4871
Vacant, Chief, Branch of Exceptional Education	208-6675
Sharon Lynn, Chief, Branch of Supplemental Services	208-6364
Dr. Jim Martin, Chief, Division of Planning, Oversight and Evaluation	208-3550
Dr. Sandra Fox, Chief, Branch of Monitoring and Evaluation	219-3817
John Reimer, Chief, Branch of Research and Policy Analysis	208-3562
Keener Cobb, Branch Chief of Planning	208-1131

Mailing Address:

Office of Indian Education Programs
Bureau of Indian Affairs
1849 C St. NW
Mailstop 3512
Washington DC 20240

ORGANIZATIONAL CHART
OIEP



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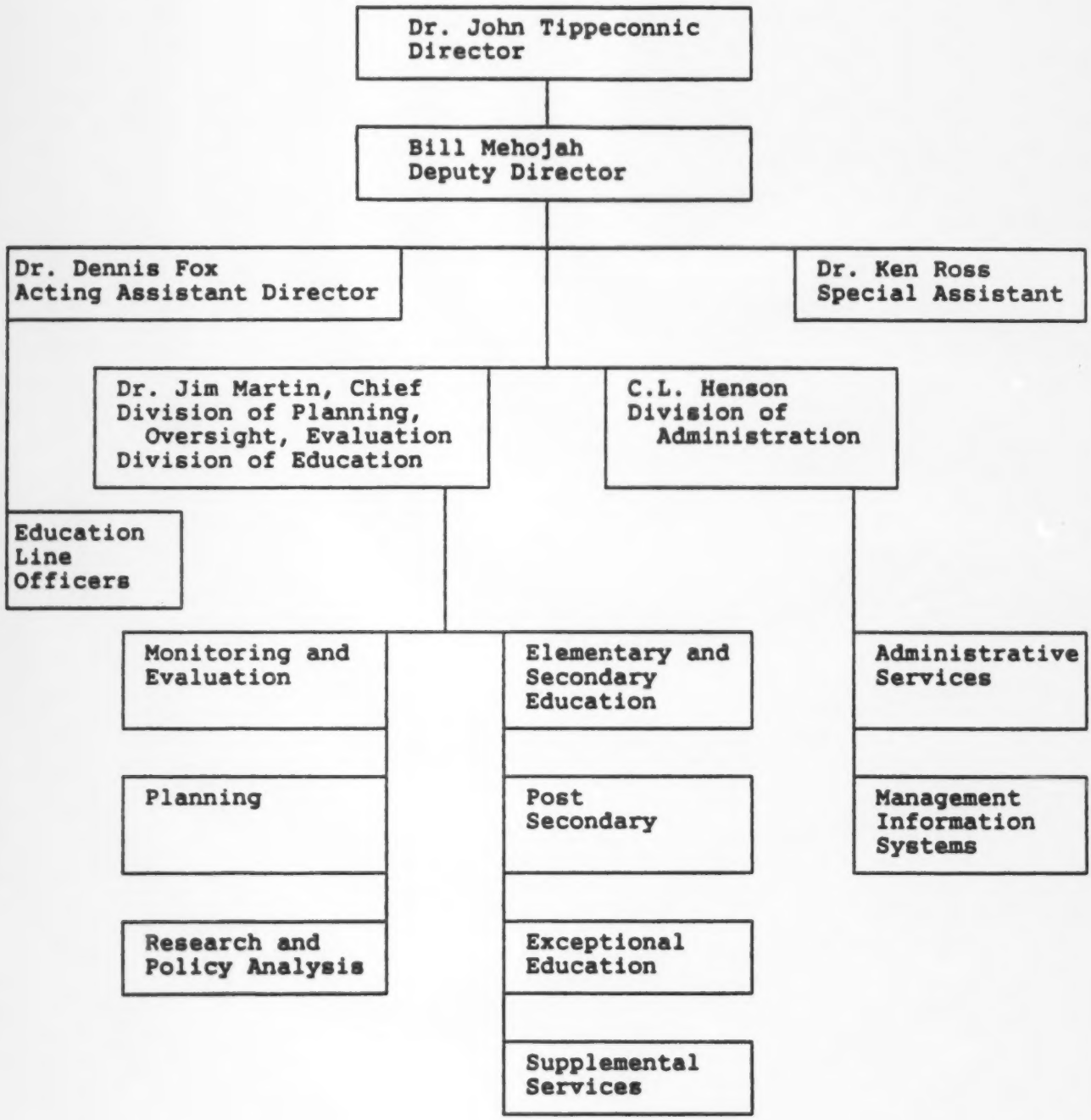

FY 1994

**** Please note the following corrections ****

p.5 Minneapolis Area Office listing of schools should include Sac & Fox Settlement School

p.6 Beverly Mestes should be listed as the Education Line Officer for Pima Agency